

REPARTITION CLASSES EXO

| Horaire: | Salle: | Assistant(e): | Étudiant(e)s |
|-------------|-------------------|---------------|-----------------------|
| 10:15-12:00 | Sciences 2 – A150 | Chiara | Groupe A - STE-BIOCHI |
| | Sciences 1 – 102 | Théo | Groupe B - CHI |
| | Sciences 1 – 222 | Saba | Groupe C - English |
| 13:15-15:00 | Sciences 2 – A50A | Marco | Groupe D - INFO |
| | Sciences 1 – 222 | Rebecka | Groupe E - INFO |

- **CHI-BIOCHI-STE**: Aller directement en classe!
 - Pour créer des groupes peu nombreux, les **anglophones** sont fortement encouragé(e)s de suivre la classe **anglophone**!!
- **INFO**: Aller en A50A pour division en deux groupes.

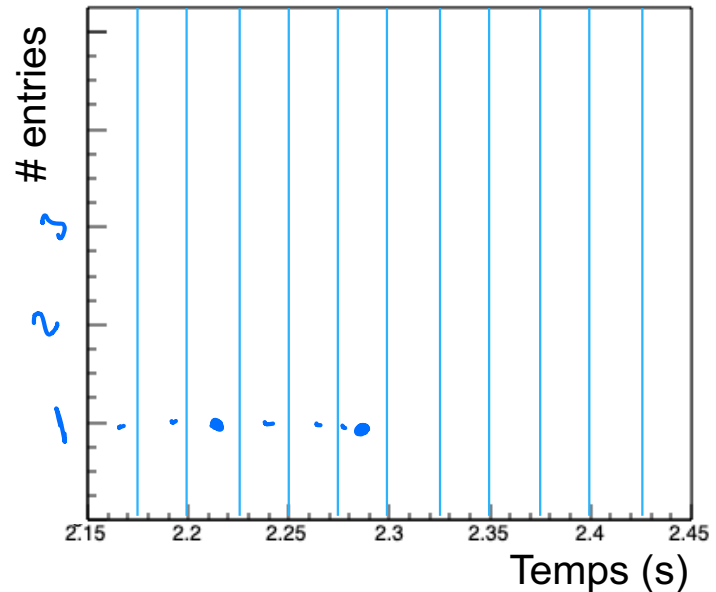
EXPERIENCE: MESURE TEMPS

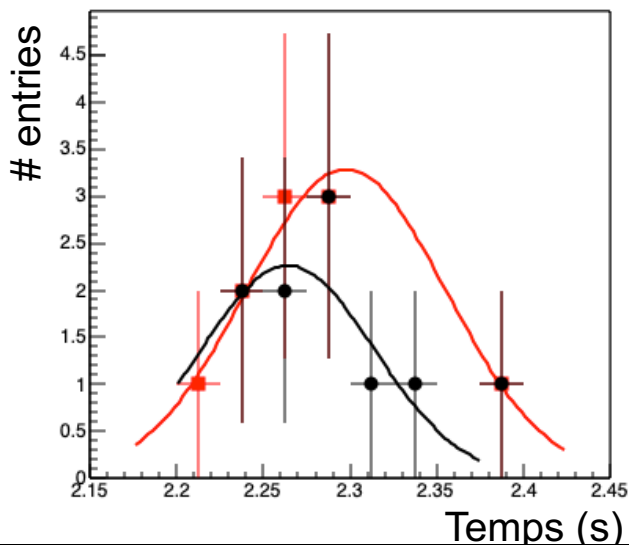
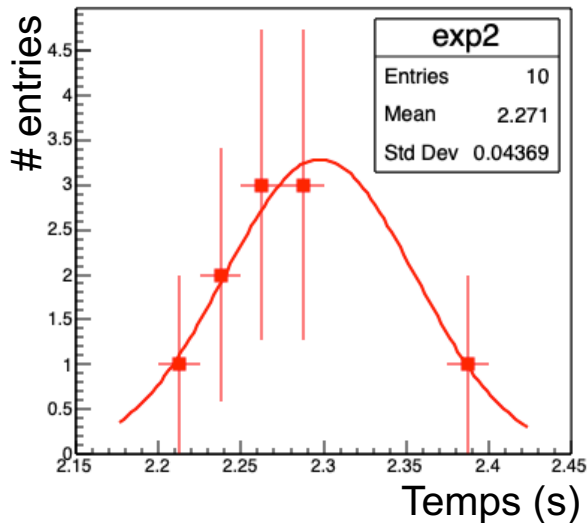
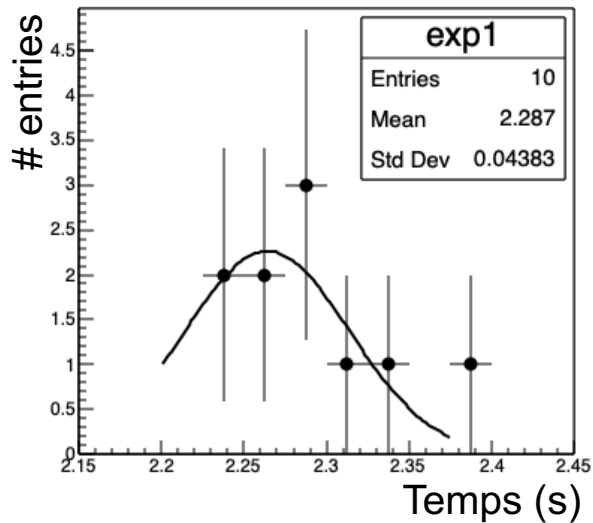
```
x1 = [2.29, 2.23, 2.26, 2.23, 2.31, 2.26, 2.38, 2.28, 2.30, 2.33]
```

```
x2 = [2.24, 2.22, 2.29, 2.23, 2.28, 2.26, 2.26, 2.38, 2.25, 2.30]
```

```
h1 = TH1F("exp1", "exp1", 12, 2.15, 2.45)
```

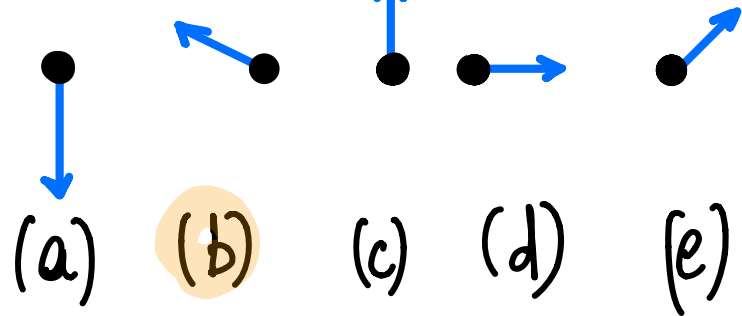
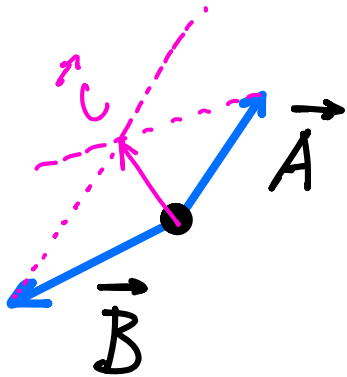
```
h2 = TH1F("exp2", "exp2", 12, 2.15, 2.45)
```





LES VECTEURS – 1.

Quel image montre la somme $\vec{A} + \vec{B}$?



LES VECTEURS – 1.

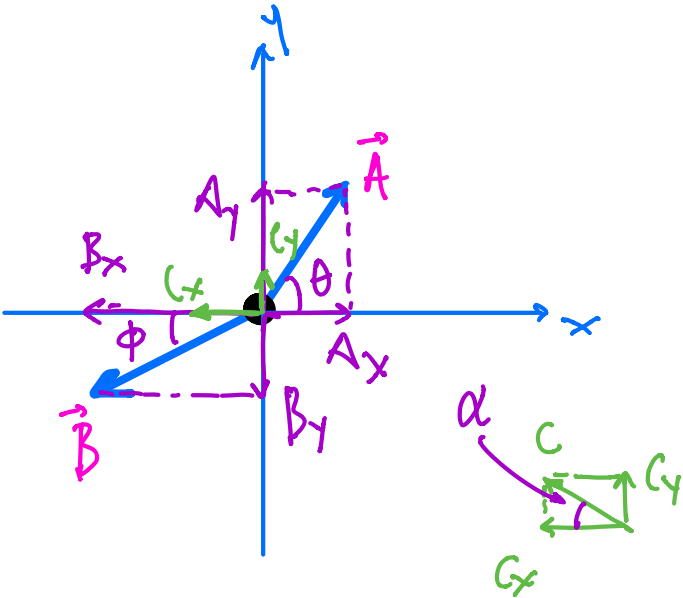
Quel image montre la somme $\vec{A} + \vec{B}$?

$$\vec{A} = \begin{pmatrix} A_x \\ A_y \end{pmatrix} = \begin{pmatrix} A \cos \theta \\ A \sin \theta \end{pmatrix}$$

$$\vec{B} = \begin{pmatrix} B_x \\ B_y \end{pmatrix} = \begin{pmatrix} -B \cos \phi \\ -B \sin \phi \end{pmatrix}$$

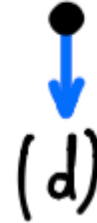
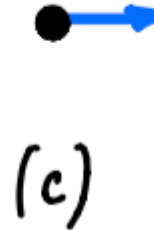
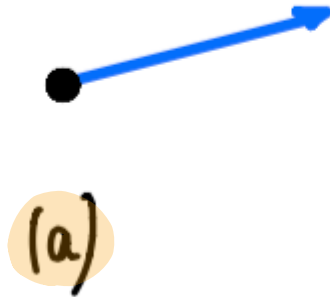
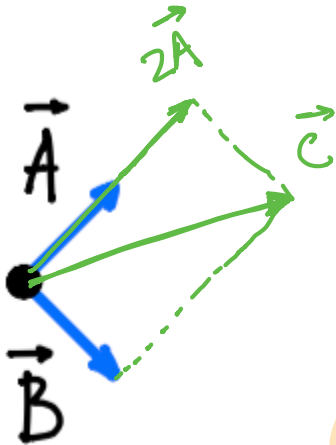
$$\begin{aligned} \vec{C} = \vec{A} + \vec{B} &= \begin{pmatrix} A_x \\ A_y \end{pmatrix} + \begin{pmatrix} B_x \\ B_y \end{pmatrix} = \begin{pmatrix} A_x + B_x \\ A_y + B_y \end{pmatrix} \\ &= \begin{pmatrix} A \cos \theta - B \cos \phi \\ A \sin \theta - B \sin \phi \end{pmatrix} = \begin{pmatrix} C_x \\ C_y \end{pmatrix} \end{aligned}$$

$$\tan \alpha = \frac{C_y}{C_x} \quad (\text{direction!})$$



LES VECTEURS – 2.

Quel image montre la somme $2\vec{A} + \vec{B}$? $|\vec{A}| = |\vec{B}|$



LES VECTEURS – 2.

Quel image montre la somme $2\vec{A} + \vec{B}$? $|\vec{A}| = |\vec{B}|$



LA CINÉMATIQUE - MRU

PGC-01

VITESSE

$$v = \frac{l}{t}$$

$v \uparrow$ $l \uparrow$
 $v \uparrow$ $t \downarrow$

Vitesse **scalaire**

Vitesse **moyenne**

Vecteur vitesse

Vitesse **instantanée**

VITESSE SCALAIRE MOYENNE

$$v_m = \frac{l}{t}$$

Indépendante

→ forme

→ détails

$$[v_m] = \frac{m}{s} \quad (SI)$$

VITESSE SCALAIRE

Un objet bouge à une vitesse de 6 m/s. Ça veut dire que l'objet:

- (a) Augmente sa vitesse de 6 m/s chaque seconde;
- (b) Diminue sa vitesse de 6 m/s chaque seconde;
- (c) Bouge 6 metres chaque seconde.

VITESSE SCALAIRE

Une voiture bouge 8 m en 4 s avec une vitesse constante.
Quelle est la vitesse de la voiture?

- (a) 1 m/s (b) 2 m/s (c) 4 m/s (d) 8 m/s

Un bateau bouge avec une vitesse constante de 8 km/h.
Combien de temps met-il pour traverser 24 km?

- (a) 2 h (b) 3 h (c) 4 h (d) 8 h

CONVERSIONS D'UNITÉS

$$\frac{\text{cm}}{\text{s}} \rightarrow \frac{\text{km}}{\text{h}}$$

$$\text{cm} \rightarrow \text{m} \rightarrow \text{km}$$

$$\text{s} \rightarrow \text{min} \rightarrow \text{h} \quad (\rightarrow \text{année})$$

Transformer la vitesse de 0.2 cm/s en unités de km/h et km/année.

$$\begin{aligned} 0,2 \frac{\text{cm}}{\text{s}} &= 0,2 \frac{\text{cm}}{\text{s}} \cdot \frac{1 \text{ m}}{100 \text{ cm}} \cdot \frac{1 \text{ km}}{1000 \text{ m}} \cdot \frac{60 \cancel{\text{s}}}{1 \text{ min}} \cdot \frac{60 \cancel{\text{min}}}{1 \text{ h}} = 0,2 \cdot \frac{1}{10^2} \cdot \frac{1}{10^3} \cdot 60 \cdot 60 \frac{\text{km}}{\text{h}} = \\ &= 7,2 \times 10^{-3} \text{ km/h} \end{aligned}$$

$$1 \text{ année} = 365 \cancel{\text{j}} \cdot \frac{24 \text{ h}}{1 \cancel{\text{j}}} = 8760 \text{ h}$$

$$7,2 \times 10^{-3} \frac{\text{km}}{\cancel{\text{h}}} \cdot \frac{8760 \cancel{\text{h}}}{1 \text{ année}} = 7,2 \times 10^{-3} \times 8,8 \times 10^3 \frac{\text{km}}{\text{année}} = 63 \frac{\text{km}}{\text{année}}$$

EXEMPLE

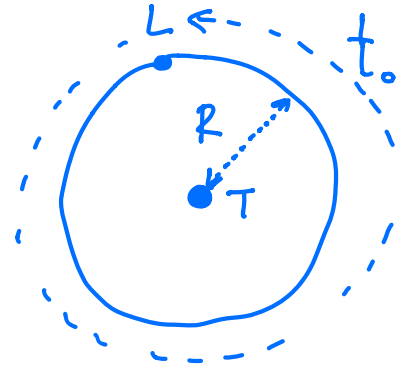
Pour tous
PROBLÈMES!

→ DESSIN
→ LISTER DONNÉES
& UNCONNUS!

La Lune décrit une orbite approximativement circulaire de rayon moyen $R = 3.84 \times 10^8$ m autour de la Terre. Elle met 27.3 jours pour effectuer une révolution. Déterminez sa vitesse moyenne en m/s.

Données: $R = 3.84 \times 10^8$ m
 $t_0 = 27.3$ jours

Unconnus: $v_m = \frac{l}{t}$



$$t = t_0$$

$$l = 2\pi R$$

$$v_m = \frac{2\pi R}{t_0} = \dots$$

VITESSE SCALAIRE CONSTATE

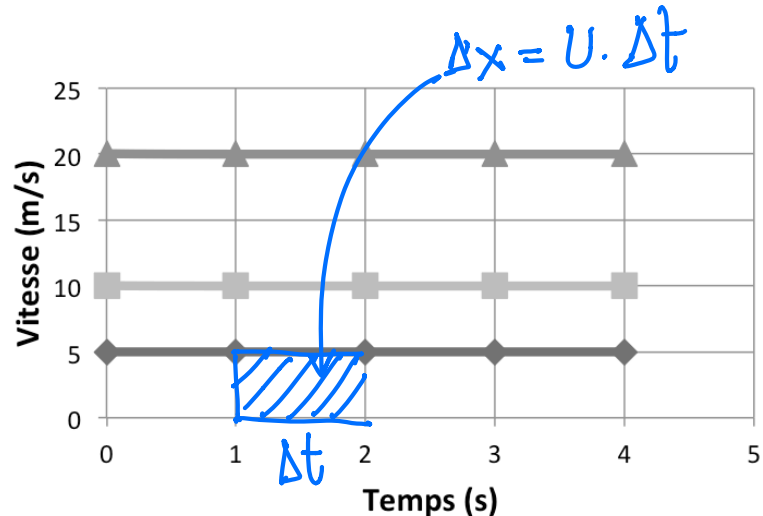
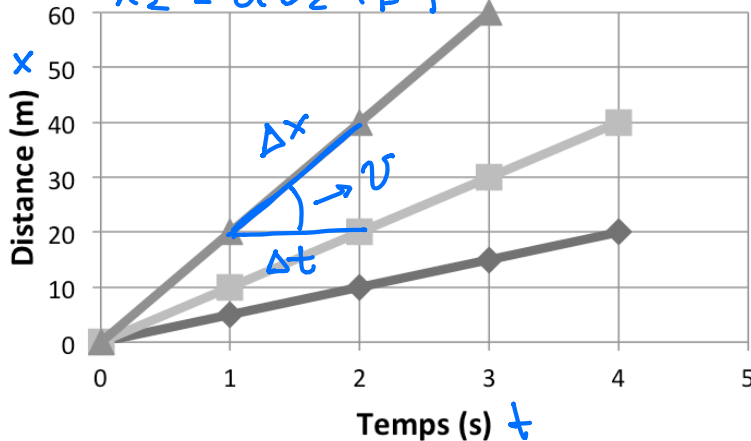
$$v = \frac{l}{t} = \text{const}$$

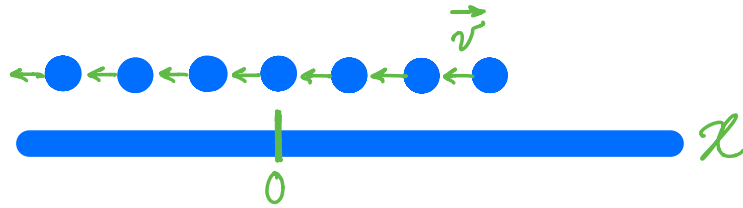
$$U = \frac{\Delta x}{\Delta t} = \text{const}$$

$$x = at + \beta \Rightarrow \Delta x = a \Delta t$$

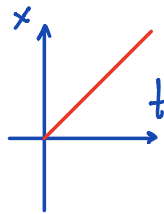
pente \Leftrightarrow vitesse!

$$\left. \begin{aligned} x_1 &= at_1 + \beta \\ x_2 &= at_2 + \beta \end{aligned} \right\}$$

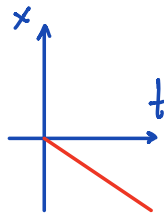




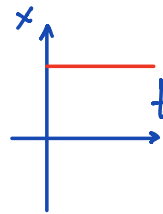
Quel est le diagramme qui représente le mieux la position par rapport au temps de ce mouvement?



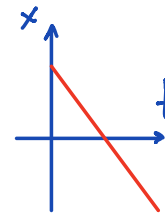
(a)



(b)



(c)



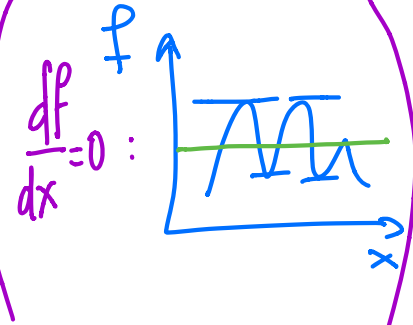
(d)

RAPPEL: DÉRIVÉE

$f(x)$

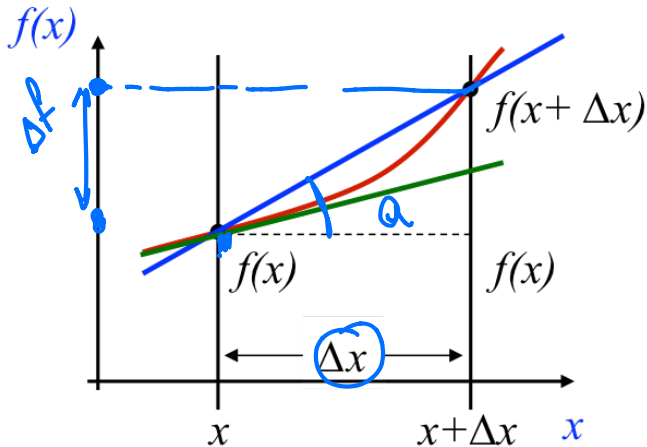
Variation

$$\frac{f(x+\Delta x) - f(x)}{\Delta x} = \frac{\Delta f}{\Delta x}$$



$\Delta x \rightarrow 0$ tangente!

Definition: $\frac{df}{dx} = \lim_{\Delta x \rightarrow 0} \frac{\Delta f}{\Delta x}$



$$\frac{df}{dx} = 0 \rightarrow \begin{cases} \approx f: \text{min, max} \\ f: \text{constante} \end{cases}$$

$$\frac{d}{dx} \left(\frac{df}{dx} \right) = \frac{d^2 f}{dx^2}$$

$$\frac{d^2 f}{dx^2} < 0$$

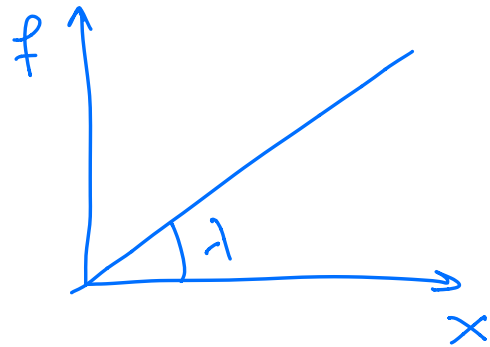
Exemples

- $f(x) = 1$ (const)

$$g = \frac{df(x)}{dx} = 0$$

- $f(x) = \lambda x + K$ (ligne droite)

$$g = \frac{df(x)}{dx} = \lambda = \text{constante}$$

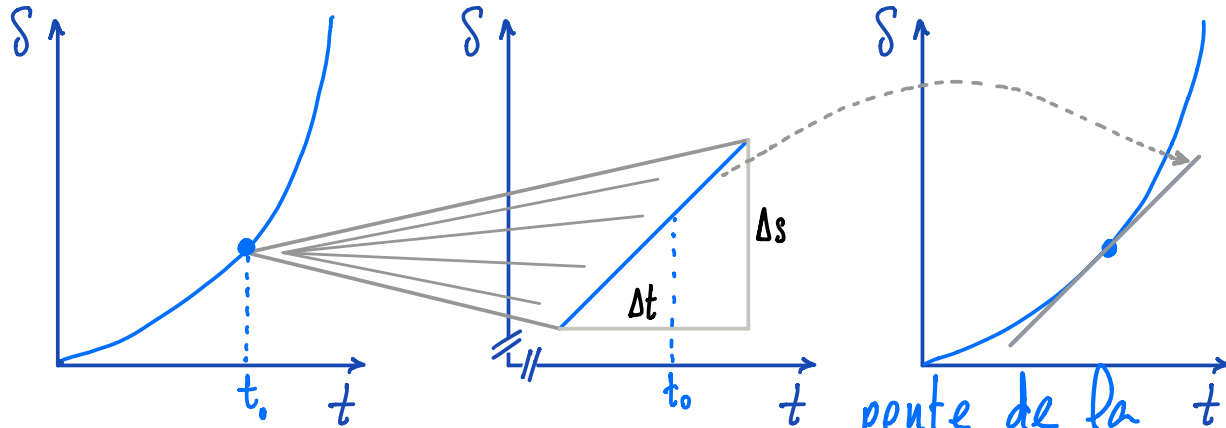


$$g = \lambda \rightsquigarrow f = ?$$

\rightsquigarrow integral
(plus tard!)

VITESSE SCALAIRE INSTANTANÉE

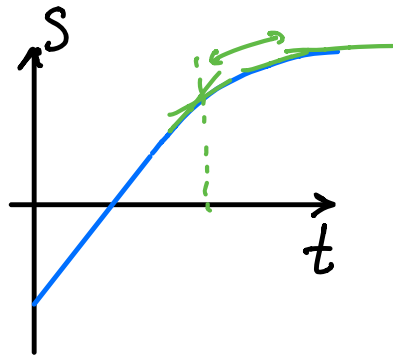
$$v = \lim_{\Delta t \rightarrow 0} \frac{\Delta s}{\Delta t} = \frac{ds}{dt}$$



La vitesse au temps t_0 ?

... zoom in ! ...

pente de la t
tangente de la courbe
 \Rightarrow vitesse instantanée!

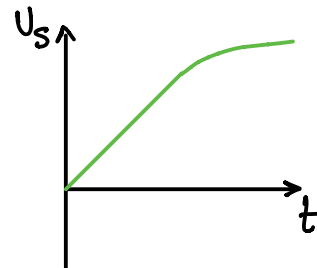


$$v = \frac{ds}{dt}$$

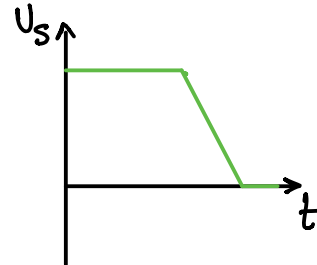
pente de la courbe!

On connaît le
diagramme position-
temps dessus.

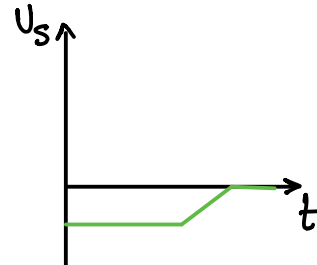
À quel diagramme
vitesse-temps
correspond-il?



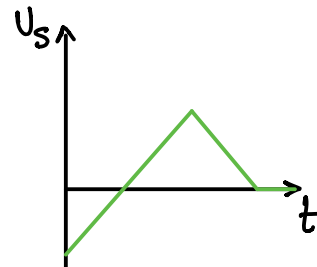
(a)



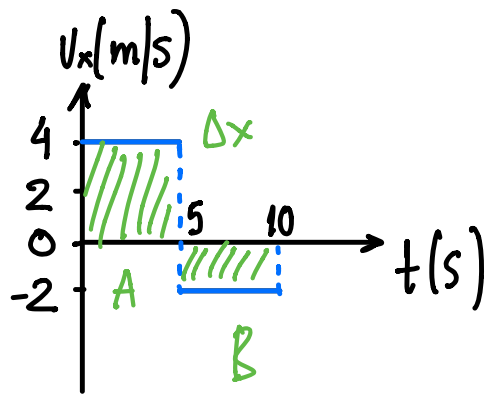
(b)



(c)



(d)

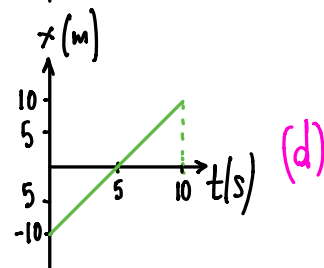
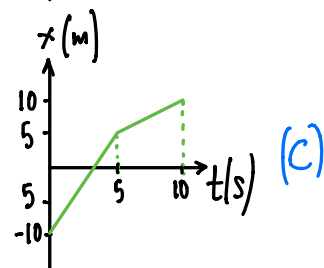
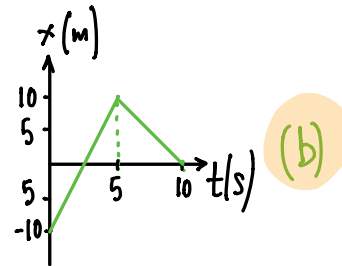
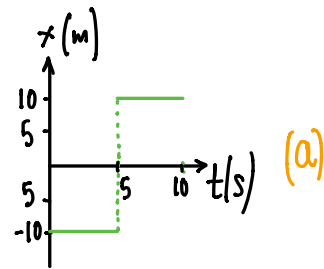


On connaît le diagramme
vitesse-temps dessus.

À quel diagramme
position-temps
correspond-il?

A: $v = 4 \text{ m/s}$
 $\Delta t = 5 \text{ s}$
 $\Delta x = 20 \text{ m}$

B: $v = -2 \text{ m/s}$
 $\Delta t = 5 \text{ s}$
 $\Delta x = -10 \text{ m}$

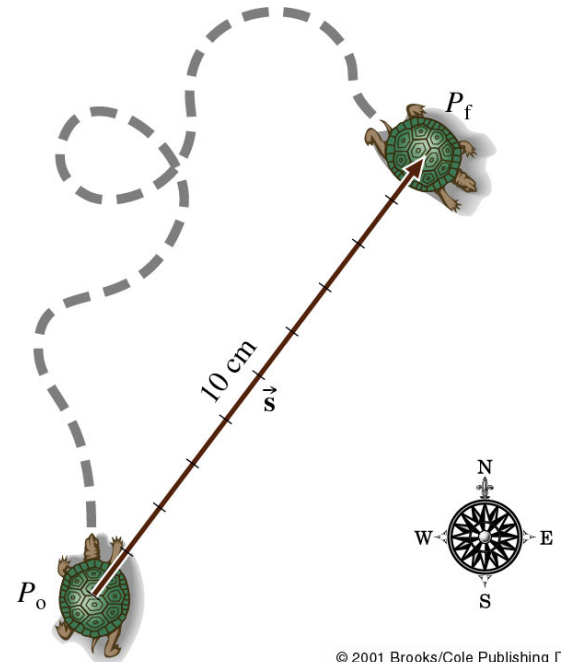


DÉPLACEMENT

Distance
Direction



module $|\vec{s}|$, s



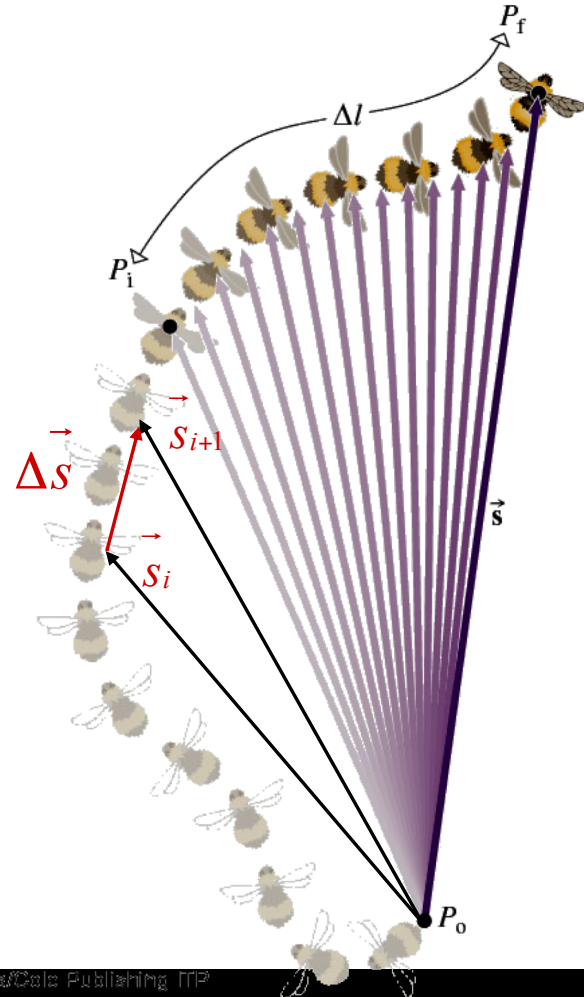
VECTEUR VITESSE

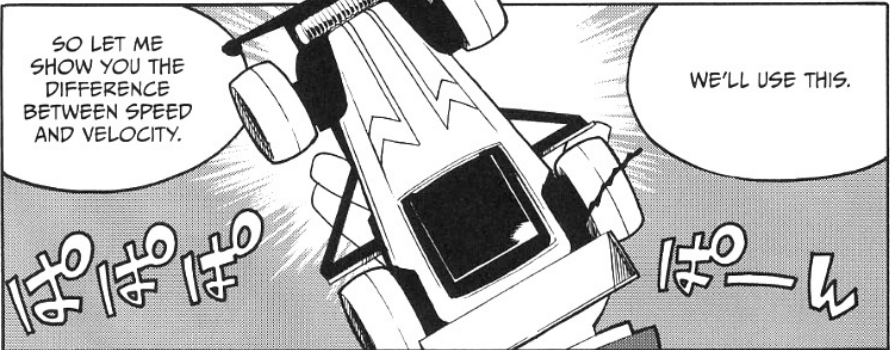
\vec{S} vect. déplacement

$$\Delta \vec{S} = \vec{S}_{i+1} - \vec{S}_i$$

$$\vec{V} = \frac{\Delta \vec{S}}{\Delta t} \quad \Delta t \rightarrow 0$$

$$\vec{V} = \lim_{\Delta t \rightarrow 0} \frac{\Delta \vec{S}}{\Delta t} = \frac{d\vec{S}}{dt}$$





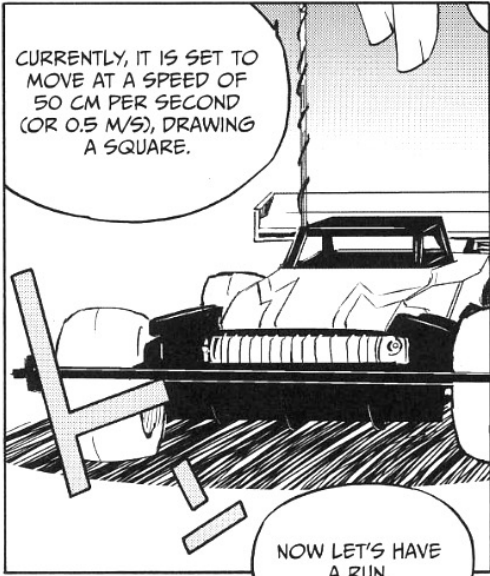
SO LET ME SHOW YOU THE DIFFERENCE BETWEEN SPEED AND VELOCITY.

WE'LL USE THIS.

vitesse scalaire
moyenne : 0.5 m/s

≠

vitesse vecteur
moyenne : 0 !



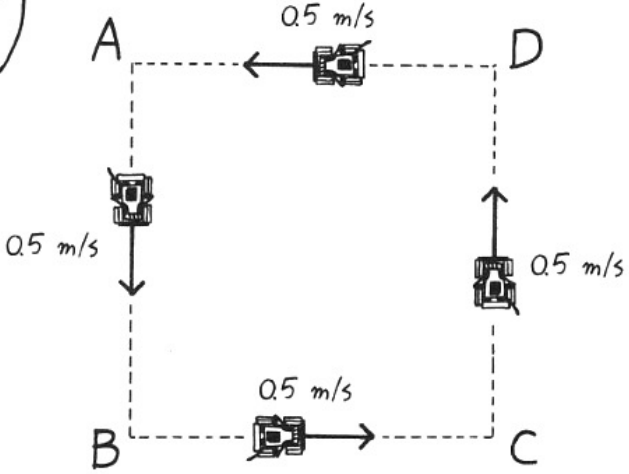
CURRENTLY, IT IS SET TO MOVE AT A SPEED OF 50 CM PER SECOND (OR 0.5 M/S), DRAWING A SQUARE.

NOW LET'S HAVE A RUN.



FROM A BIRD'S-EYE VIEW, IT LOOKS LIKE THIS.

WOW!!



WHILE ITS SPEED IS CONSTANT, THE CAR MOVES IN DIFFERENT DIRECTIONS.

UNITS FOR SPEED: M/S (METERS PER SECOND)
UNITS FOR DISTANCE: M (METERS)
UNITS FOR TIME: S (SECONDS)

MRU

$v = \text{constante}$

$$\Delta x = x(t) - x_{\text{init}}$$

$$v = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} \equiv \frac{dx}{dt} \quad \text{vitesse instant.}$$

$$v_m = \frac{x_f - x_i}{t_f - t_i} \quad \text{vitesse moyenne}$$

